## TO: ALL NATURAL RESOURCES MANAGEMENT MSC/DISTRICTS AND OPERATIONS MANAGERS

FROM: CECW-ON (STEVE AUSTIN)

Pat Barry, our new lead instructor for the Interpretive Services PROSPECT Course, is looking for good digital images that highlight the Corps Interpretive Services/Outreach program (see his message below). These images will be used during future Prospect Courses -so- this will be a good opportunity to showcase your great interpretive programs, facilities and exhibits in front of a "national" audience. Please send your images directly to Pat at the address below.

Thank you Steve Austin Natural Resources Management Branch Operations Divisions HQUSACE

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(message from Pat Barry)

We need digital images for the Interpretive Services PROSPECT course. We want to show students good examples of interpretive displays, signs, etc.

Please send JPG format images. We need to be able to read the words or we cannot use them. If rangers are shown in the photos, please be sure they are in the proper uniform or we cannot use the image.

Specifically we need the following examples from Corps of Engineers sites:

- Trail head signs
- Good examples of interpretive panels (indoor or out)
- Self-Guided Trail signs
- Good examples of interpretive exhibits (indoor or out)
- Successful outdoor demonstrations / interpretation (bird box building projects, fishing safety, outdoor solar panels, wildlife programs, environmental education, etc.)
- We are also looking for hard copies of self-guided trail brochures plus any good films

We also need examples of how we accomplish Interpretive Services and Outreach goals:

- 1. Achieve management objectives using interpretive techniques.
- 2. Provide environmental education to foster voluntary stewardship of natural, cultural, and created resources.
- 3. Incorporate Corps civil works and military mission and accomplishments into interpretive programming.
  - 4. Improve visitor and employee safety using interpretive techniques.

- 5. Use outreach to accomplish Interpretive Services and Outreach goals, including interpreting Corps missions, promoting stewardship, saving lives, and solving management problems. The interpretive process should also encourage interest in math and science, including career interest.
- 6. Enhance the visitor's experience and enjoyment by anticipating their needs and providing interpretive resources to meet those needs.

Please send them via email or US Mail to:

Patrick Barry, Supervisory Park Ranger U.S. Army Corps of Engineers Bonneville Lock and Dam Visitor Center, Cascade Locks, Oregon 97014 phone: (541) 374-4582, fax: (541) 374-4516 patrick.barry@usace.army.mil

Thanks!