

Informational Meetings During the Deepwater Horizon Oil Spill



Office of Communications and External Affairs

Meeting Request

- Questions from injured parties
- Informational Meeting
- Quickly as possible
- Two weeks maximum



Purpose

To convene a public forum to answer oil spill questions on the environment, the economy and society, using credible sources of information.

Goal

To empower coastal constituents with information with which they can make informed personal and community decisions regarding the Deepwater Horizon Oil Spill



Strategy

- Partners
 - Mississippi/ Alabama Sea Grant
 - Louisiana Sea Grant
 - Texas Sea Grant
- Planning team
- Split up duties
- Find and train 22 facilitators per meeting
- Secure 11 experts per meeting



Objectives

- Provide a forum for stakeholders to:
 - Get face-to-face information from identified experts.
 - Pose questions on any topic of concern.
 - Feel heard.
 - Receive as many answers as possible from experts.
- Provide follow-up information for questions that can not be addressed at the forum.



Schedule the Meetings

- Secure space
- Invitations
- Public notices
- Security for meetings
- Set up



Experts

- State Oil Spill Coordinators Office
- State Department of Wildlife and Fisheries, Marine Division
- Department of Human Health
- Food and Drug Administration
- Environmental Protection Agency
- National Weather Service, Marine Fisheries Service
- Sea Grant Legal Programs
- National Ocean Service
- Sea Grant
- British Petroleum
- US Coast Guard



Ground Rules

- Respect the unknowns
- Silence phones
- Respect all participants
- Wait to be acknowledged
- One person speaks at a time
- Limit your question to 2 minutes
- 1 question per turn with one follow up



Logistics, facilitators, experts

A	B	C	D
June 2nd	6 p.m. to 9 p.m.	Mobile	Computer data
June 2nd	6 p.m. to 9 p.m.	Mobile	Regulatory
June 2nd	6 p.m. to 9 p.m.	Mobile	Vessels of opportunity
June 2nd	6 p.m. to 9 p.m.	Mobile	Seafood safety
June 2nd	6 p.m. to 9 p.m.	Mobile	Beached and offshore oil impacts on fisheries
June 2nd	6 p.m. to 9 p.m.	Mobile	Oil spills
June 2nd	6 p.m. to 9 p.m.	Mobile	Dispersants and human health
June 2nd	6 p.m. to 9 p.m.	Mobile	Toxicity and long term impacts to humans
June 2nd	6 p.m. to 9 p.m.	Mobile	Toxicity and long term impacts to wildlife
June 2nd	6 p.m. to 9 p.m.	Mobile	Influence of weather on the movement of oil
June 2nd	6 p.m. to 9 p.m.	Mobile	Business and Personal Finance
June 2nd	6 p.m. to 9 p.m.	Mobile	Tourism
June 2nd	6 p.m. to 9 p.m.	Mobile	Marine transportation and other working waterfront industries
June 2nd	6 p.m. to 9 p.m.	Mobile	SBAs and RAs
June 2nd	6 p.m. to 9 p.m.	Mobile	Financial management during tough times
June 2nd	6 p.m. to 9 p.m.	Mobile	Mental Health
June 2nd	6 p.m. to 9 p.m.	Mobile	Stress Management and Coping
June 2nd	6 p.m. to 9 p.m.	Mobile	Peer listening
June 2nd	6 p.m. to 9 p.m.	Mobile	Legal Perspectives
June 2nd	6 p.m. to 9 p.m.	Mobile	Using claims and litigation to our benefit

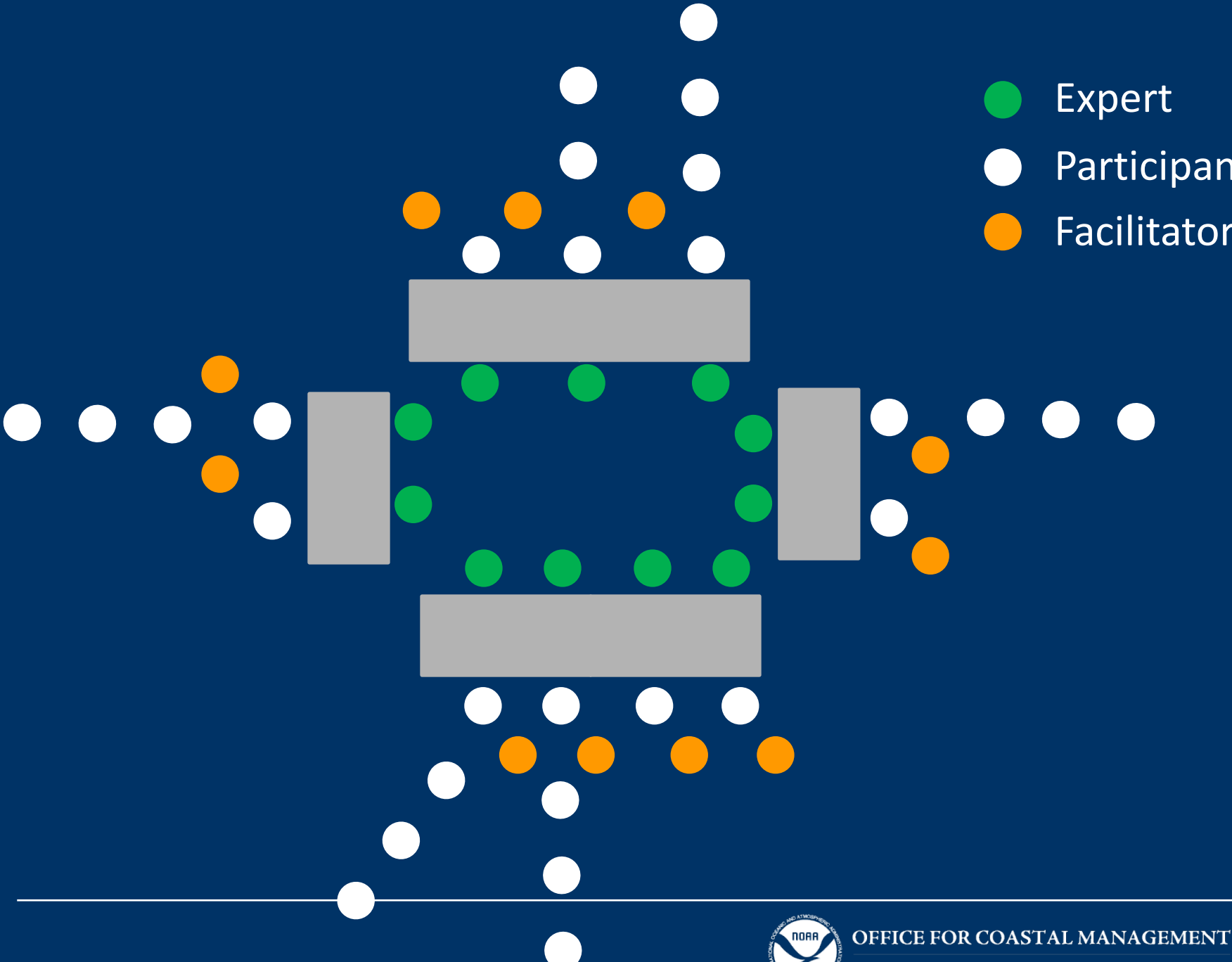


Process for Louisiana

- Plenary Introductions
 - Sea Grant
 - Parish President
 - BP
 - Facilitator
- Participants select best expert for the question and line-up
- Experts take questions individually



- Expert
- Participant
- Facilitator





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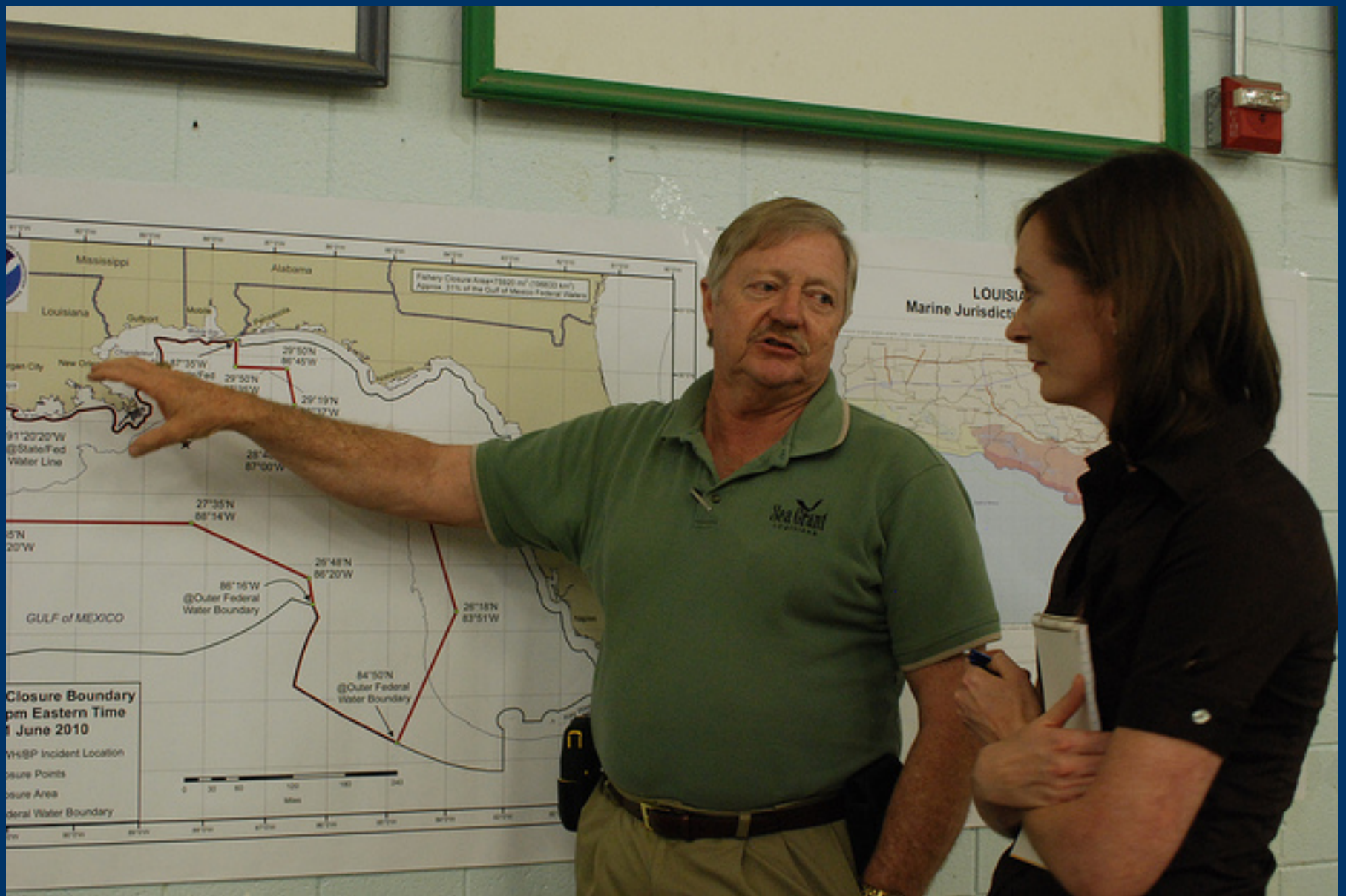
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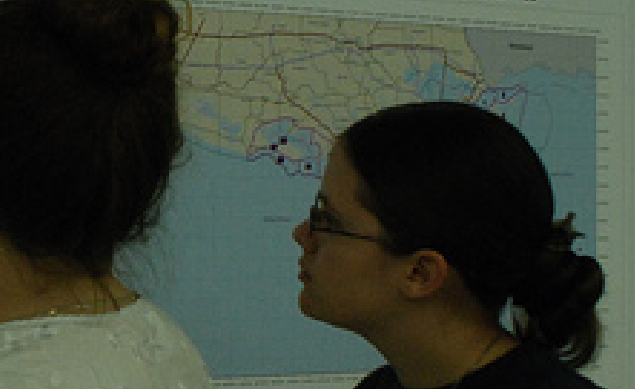


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LOUISIANA GULF COAST
Marine Jurisdictions and LDWF Shrimp Zones



LOUISIANA GULF COAST
LA Department of Health & Hospitals Oyster Zones



Process for Mississippi and Alabama

- Plenary Introductions
 - NOAA
 - EPA
 - USCG
 - Facilitator
- Participants move to break out rooms
- Participants have 3 minutes at the microphone





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GROUND RULES

- There are still a lot of unknowns
 - We will tell you what we know
 - When we do not know, we will find the best available information and get back to you
- Silent phones
- Respect your fellow participants and listen while they talk
- Be acknowledged
- Speak at a time
- Question to 2 minutes
- Question per turn with one follow-up

THANK YOU







Peer Listening Resources from Ann

Ann noted that their facilitated meeting experts were trained as Peer Listeners. Resources on this and a training manual may be found at:

<http://masgc.org/publications/details/peer-listening>.

